



Norfolk Public Schools
The cornerstone of a proudly diverse community

English 12th



Phase IV
May 18 to June 5, 2020

Name:

School:

Teacher:

NPS Curriculum & Instruction

#NPS LITERACY
STRATEGIC.
AUTHENTIC.
ENGAGED.

NPS English Office

Learning in Place 2020/Phase IV

12th Grade

May 18-June 5



Daily Reading

READ 14.2: Each day read for 15 minutes, something of choice, and complete the reading log including the title of the book/text, the number of pages read, and a hashtag summary of what was read. The reading log is on the back of this sheet. A sample entry is included.

Legacy (n) - something handed down or received from a predecessor

COVID 19 has impacted your senior year in so many ways, including not being able to do so many of the things that you were looking forward to as a senior, so here is your chance to express yourself and leave a LEGACY!!

Task

Create one of the following: a **one pager, a poster, PowerPoint, video, or other form of media** that represents your time in high school and the legacy you plan to leave behind. Remember: The goal of this project is to present a positive and thoughtful legacy of your time in high school!

Components: Must incorporate at least 10 but you may do as many as you wish.

- **Dedication.** Compose a special message to...
- **Thank You or Apology Note:** to your parent(s)/guardian(s), teacher...
- **Favorite Photos/Pictures Collage** that represents your interests and personalities such as personal photos, cut-outs from magazines, drawings, clip art...
- **Favorite quotes** – well-known or otherwise that make a positive statement
- **Blast from the Past:** A time, from the past, that shaped who you are today
- **Metaphors:** One each for freshman, sophomore, junior, and senior year
- **"What's "Lit"? What's Not?"** Phrases and sayings by students throughout your high school years
- **Live, learn, and pass it on:** A life lesson learned while at your school that will positively change your future course.
- **Social Commentary/Criticism:** A poem/song/rap that expresses a "truth" (perceived or otherwise) about your school.
- **Best advice received to pass on to incoming Freshmen**
- **Stomp the Stereotype:** Something that demonstrates that you are different, better, greater, stronger, smarter...than what is perceived about students that attend your school
- **Kudos.** Your greatest accomplishment thus far in high school
- **Life in Song:** Song lyrics that express the motto you live by and how you want to be remembered
- **If Only:** One thing you would do differently in high school
- **Looking Forward:** What do you envision life to be like after high school (a year, five years, or ten years from now)

